



**BRAINSRING**  
EDUCATOR ACADEMY

# **STRUCTURES<sup>®</sup>** **Level I**

**Accredited Orton-Gillingham  
Professional Development  
Course Information & Courseware Samples**

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# Why Brainspring?

Brainspring Educator Academy provides professional development for teachers using Orton-Gillingham multisensory instruction for the classroom. Our nationally accredited *Phonics First*® and *Structures*® curricula help transform emergent and struggling readers into skilled learners through an effective, fun, multisensory approach.

Since 1991, Brainspring has facilitated professional development in Orton-Gillingham multisensory instruction.

Today, our Educator Academy team continues to empower teachers nationwide – increasing knowledge, expertise, and, ultimately, student success.

## Accreditation

Brainspring's IMSLEC and IDA accreditations mean that educators are on the right path to becoming certified in a nationally recognized program – receiving the highest level of professional development in multisensory, structured language.



**International Multisensory Structured Language Education Council**



**International Dyslexia Association**



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## Contact Us!

Visit [Brainspring.com](https://www.brainspring.com) to see our upcoming [Professional Development Course Schedule](#).

For more information or to schedule a course for your school or school district, contact the Brainspring Educator Academy at 844-680-7094 or schedule a meeting. Brainspring Educator Academy is a division of Brainspring.

Brainspring's business offices are located at:

Brainspring Headquarters  
376 Robbins Drive  
Troy, Michigan 48083

# Structures<sup>®</sup> Level / Orton-Gillingham Course

**Structures<sup>®</sup>** is an Orton-Gillingham program, meaning that it is a phonics-based, structured, systematic, multisensory, sequential, and cumulative method for teaching reading. It is effective for all learners – general education students and students with dyslexia or other learning disabilities.

## For Teaching:

- **Grades 4–5 general education** (Tier I Small Group Intervention – Use phonics/Syllabication components; Whole Class – Use morphology components)
- **Grades 6–12\* special education, intervention, resource** (Tier 2, 3)  
\*Appropriate for students who have dyslexia and/or learning disabilities whose reading skills are at or above Grade 1.

This comprehensive and highly intensive course qualifies teachers to bring Orton-Gillingham multisensory instruction to their classrooms.

**Available in three formats:** In-Person, Livestream, and Self-Paced

## Participants learn to teach:

- Anglo-Saxon word study of basic to advanced phonetic concepts
- Morphological study of Greek and Latin roots and affixes
- A Three-Part Drill for structured review
- Tactile/kinesthetic spelling techniques for phonetic and non-phonetic words
- Syllabication for multisyllabic words (8 syllable types/3 syllable patterns)
- Higher-level spelling skill
- Vocabulary development
- Fluency-building strategies
- Introductory comprehension techniques

## Additional benefits are:

- Guidance for lesson planning and classroom implementation
- Hands-on lesson practice with other participants using the *Structures<sup>®</sup> Curriculum Guide* and Lesson Plans
- Emphasis on teaching reading to struggling readers and students with dyslexia and learning differences using Orton-Gillingham methodology
- Unlimited access to our online Members Area, which provides additional tools and resources



## Upon completion, participants:

- Receive a certificate of completion
- Are prepared to teach *Structures*® to Grades 4–5 general education students and Grades 6–12 remedial students
- Are eligible for *Level II* and to apply for Brainspring's nationally recognized certification program

**Prerequisites: NONE**

**Course Length: 30 Hours**



## Course review:

Course participants receive one year of online access to the *Structures*® *Course Review*. This on-demand access allows teachers to review the content, skills, and strategies for all lesson components.



## What Teachers Are Saying

"This was the most amazing and hands-on reading strategies course I have attended in my 24-year career."

"This training was exceptional. I've been training 20+ years, and this is the BEST. I can't wait to use it in my classroom."

"This was outstanding! I was engaged, entertained, and enlightened with the variety of activities, modules, and hands-on practice/implementation."

"Wonderful training! Life-changing for the classroom!"

# Courseware and Implementation Supplies

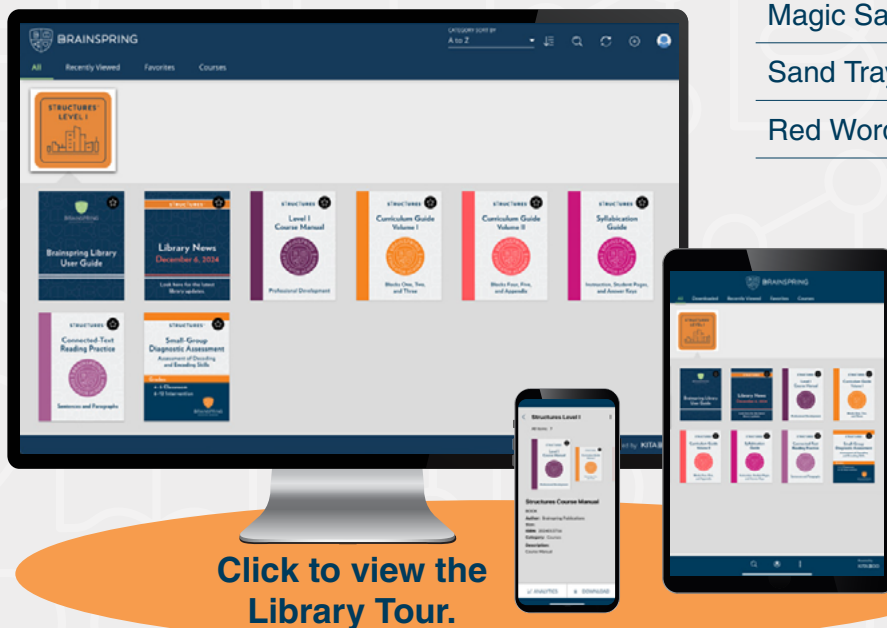
## Introducing the Brainspring Digital Library

Teachers have lesson-planning materials at their fingertips. Accessible from desktop or mobile devices, course participants will always have the latest editions of their Brainspring publications.

### Brainspring Digital Library Content

- [\*Structures® Level I Course Manual\*](#)
- [\*Structures® Curriculum Guide\*](#)
- [\*Structures® Syllabication Guide\*](#)
- [\*Structures® Connected-Text Reading Practice\*](#)
- [\*Structures® Small-Group Diagnostic Assessment\*](#)

## Digital Library



Pages 9–14 display samples of the library content.

Course Kit	Qty
<i>Structures® Consumables Packet</i>	1
<i>Structures® Syllable Division Cards</i>	1
<i>Structures® Classroom Card Pack</i>	1
<i>Structures® Lesson Strategy Cards</i>	1
Magic Sand® (by the pound)	1
Sand Tray and Sand Tray Bag	1
Answer Board, Marker, and Eraser	1
Box of Red Crayons (1 dozen)	1
Red Word Screen	1
Brainspring Tote Bag	1
Participant Activity Pad	1

Implementation Kit	Qty
<i>Structures® Classroom Card Pack</i>	1
Blending Board	1
Magic Sand® (by the pound)	6
Sand Tray and Sand Tray Bag	6
Red Word Screen	12



# Implementation Options/Recommendations

*Phonics First*® and *Structures*® are used as Core Phonics, RTI, and Dyslexia / LD programs.

<b>Core Phonics</b>	Prevention	Used to replace or supplement existing classroom phonics instruction.
<b>RTI</b>	Intervention	Students who have been identified as needing support with decoding and encoding skill development, including students with dyslexia / learning disabilities, receive <i>Phonics First</i> ® or <i>Structures</i> ® as an RTI intervention. Students are monitored for progress using state, district, and local assessments to determine ongoing needs.
<b>Dyslexia / LD Program</b>	Remediation	Students with learning disabilities and dyslexia who are not making adequate progress in RTI groups receive <i>Phonics First</i> ® and <i>Structures</i> ® remediation instruction.  <b>Note:</b> State / local laws determine if teachers delivering dyslexia services need: [1] <i>Level I</i> Brainspring course content, [2] <i>Level I and Level II</i> Brainspring course content, or [3] Brainspring Certification.

<b><i>Phonics First</i>® Classroom Core Phonics Instruction and Tier I (K–5*)</b>			
METHOD	GROUP	STUDENTS	FREQUENCY
Delivered in the classroom by classroom teacher, specialists, etc.	Whole Group Core Phonics**	Core phonics instruction with <i>Phonics First</i> ® Classroom Scope and Sequence (K–3).	25–30 minutes, 4–5 days / week
	Small Group	Students who need additional support in classroom phonics instruction or need initial intervention at a lower instructional level than peers.	Suggested: 15–20 minutes additional, 3–5 days / week

<b><i>Phonics First</i>® / <i>Structures</i>® Intervention Tier II (K–12)</b>			
METHOD	GROUP SIZE***	STUDENTS	FREQUENCY
Delivered by teachers, interventionists, specialists, etc.	Up to 6 students. Increase intensity by lowering group size and / or increasing time.	Students who exhibit decoding and encoding deficits and / or characteristics of dyslexia.	K–5: Minimum 30 minutes, 3 days / week (90 minutes / week minimum) 6–12: Minimum 30 minutes, 3 days / week (90 minutes / week minimum)

<b><i>Phonics First</i>® / <i>Structures</i>® Dyslexia / LD Remediation Tier III (K–12)</b>			
METHOD	GROUP SIZE***	STUDENTS	FREQUENCY
Delivered by reading specialist, interventionist, special education teachers, etc.	Up to 4 students. Increase intensity by lowering group size and / or increasing time.	Students who exhibit characteristics of dyslexia and have been identified with a learning disability / SLD / dyslexia and whose needs are not being met through RTI Tier II intervention (above).	K–5 (Select one for 120 minutes / week): • Minimum 30 minutes, 4 days / week. • Minimum 40 minutes, 3 days / week. 6–12 (Select one or the other): • Minimum 40 minutes, 4 days / week (160 minutes / week). • Minimum 50 minutes, 3 days / week (150 minutes / week).

**Districts may adjust the suggested Brainspring Classroom Scope and Sequences to meet state grade-level skill requirements.**

\* Classroom small-group intervention instruction for grades 4–5.

\*\* *Phonics First*® strategies may optionally be used within an existing reading program sequence.

\*\*\* Groups are made up of students with closely related skill needs.



The *Structures*® *Level I Course Manual* provides detailed descriptions for teaching each component of the *Level I* lessons. It is both a learning tool and a resource for teachers when they leave the course.

**Specs:** 164 pages.  
The *Structures*® *Course Manual* is a digital book provided to participants through the Brainspring Library app.

Click the  
thumbnails  
to view the  
pages.

The two volumes of the *Structures*®  
*Curriculum Guide* include:

- 102 Lessons over five instruction levels
- 111 Reading/spelling concepts
- 110 Morphemes (roots and affixes)
- 162 Red Words (irregular words) plus 116 bonus Red Words
- 76 Syllabication lessons with 8 practice words per lesson

Click the  
thumbnails  
to view the  
pages.


**STRUCTURES**®



Each lesson plan is presented  
in an easy-to-follow format.

**Specs:** Volume I: 358 pages;  
Volume II: 338 pages.  
The *Structures*® Curriculum Guides  
are digital books provided to  
participants through the Brainspring  
Library app.

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The curriculum companion book, *Structures® Syllabication Guide*, focuses on the process of teaching critical syllabication skills to students who have mastered basic, one-syllable word reading. The 76 lessons include more than 500 words, and come with complete teaching instructions, syllabication reference cards, reproducible student worksheets, and answer keys.

**Specs:** 240 pages.  
The *Structures® Syllabication Guide* is a digital book provided to participants through the Brainspring Library app.

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to view the pages.


**STRUCTURES®**



This resource offers supplemental practice for *Structures*<sup>®</sup> students to enhance decoding accuracy while developing fluency in connected-text reading. The sentences and paragraphs integrate syllabication words, skill words, morphemes, and Red Words to provide reading practice with more advanced vocabulary similar to the texts they encounter in content area lessons.

**Specs:** 224 pages.  
The *Structures*<sup>®</sup> *Connected-Text Reading Practice* is a digital book provided to participants through the Brainspring Library app.

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thumbnails  
to view the  
pages.



The *Structures*® *Small-Group Diagnostics Assessment* is a criterion-referenced assessment tool that aligns with the Blocks of *Structures*® to evaluate students' decoding and encoding skills.

This assessment tool is designed to assess alphabet knowledge and basic sounds, word coding for phonetic and non-phonetic words, pseudowords, and multisyllable words. The results help identify word-level weaknesses, determine instructional groups, and plan targeted or intensive instruction for *Structures*®. This assessment can also serve as a supplement to other progress monitoring.

**Specs:** 234 pages.

The *Structures*® *Small-Group Diagnostic Assessment* is a digital book provided to participants through the Brainspring Library app.

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